

**REPLY BY THE PRESIDENT OF
THE COMMITTEE FOR EDUCATION, SPORT & CULTURE
TO QUESTIONS ASKED PURSUANT TO RULE 14 OF THE RULES OF
PROCEDURE BY DEPUTY LINDSAY DE SAUSMAREZ**

Question 1

Is there enough **total space** at Les Varendes (LVHS) to accommodate the projected student numbers across the full range of Years 7 to 13, including students transitioning to LVHS from La Mare de Carteret High School (LMDCHS), between now and 2029 ('the interim period')?

Reply

Using the assumption that the term "total space" refers to the adequate provision of appropriate teaching, non-teaching and extra-curricula spaces then the answer is 'no', in practice there is insufficient space at the current Les Varendes High School for the phases mentioned, during the interim period.

Between 469m² and 1236m² extra teaching space is needed to continue with the transformation. This does not include non-teaching spaces, such as break-out rooms, canteens, nor other services e.g. Youth Commission or Music Service.

In 2023, the Committee for Education, Sport & Culture considered external analysis by Peter Marsh Consulting of the options available for the interim accommodation of the Sixth Form Centre.

This analysis included consideration of whether there would be enough gross space at Les Varendes High School, in 2025/26, to house both the planned 11-16 school and the Sixth Form Centre. This analysis did not assume that other education services would be based at the site. This analysis found that:

"When we take a holistic view of the Les Varendes campus, there is a gross space requirement of between 9,811m² and 11,161m² against a total campus area of 12,070m². Based upon this overall volume of space, both the 11-16 cohort and sixth form learners would theoretically fit into the Les Varendes campus – provided that they continue to share some specialist teaching areas."

The report recognised that there is a difference between what is theoretically possible and practically achievable, and this is elaborated on in the response to Question 2 below.

Question 2

How much **teaching space** is required to accommodate those students, assuming that the facilities are shared in the way that they currently are (so that the school is run as one 11-18 organisation rather than two discrete standalone institutions on the same site)?

Reply

See the response to Question 1 above for additional context.

The report by Peter Marsh Consulting referenced in the response to Question 1 also considered the sufficiency of teaching space at LVHS, for the combination of year 7 to 13 students in 2025/26. This found that this arrangement *“falls short on teaching area compared to both min and max BB103 allowances by between 469 and 1,236m²”*.

We have received written confirmation from the report authoring team that, due to the methodology they have used, this space shortfall remains the same if the site was run as a single school, as opposed to two discrete standalone institutions.

Question 3

How much **teaching space is currently available** at LVHS, and how much **additional teaching space would be required** to accommodate the projected student numbers across the full range of Years 7 to 13 (including students transitioning to LVHS from LMDCHS over the interim period), assuming that the school is run as one 11-18 organisation rather than two discrete standalone institutions on the same site (and assuming there is no requirement to also accommodate ancillary services such as Education Services, the Music Service and the Youth Commission on the same site)?

Reply

The report received from Peter Marsh Consulting found that:

- LVHS currently has 3,393m² of teaching space.
- LVHS would require, in 2025/26, between 3,861m² and 4,628m² of teaching space.
- Meaning that there is a shortfall of between 469m² and 1,236m², as referenced in the response to Question 2.

The above calculations do not assume that other Education Services will use the site. Please note that space is required to house these services.

Question 4

Based on the assumptions outlined in Q3, what would the **range of options and estimated capital costs** be for any additional teaching space required – both on a short-term basis, e.g. temporary classrooms, and on a permanent basis, e.g. development of the swimming pool area? (Please provide a breakdown of estimated costs, including any assumptions.)

Reply

In 2023, the Committee *for* Education, Sport & Culture considered a second report by Peter Marsh Consulting, which sought to cost the option of creating the required teaching capacity at Les Varendes High School. This report provided a range of direct building costs of between £1.5m and £5.4m. For the works required in the lower range cost estimate, works could commence in Q2 2025 and complete by the end of that year. This timeline would mean that the £1.5m estimate would increase to £1.6m with inflation. The upper range would require a longer lead-in time and construction period. Based on a high-level estimate of works commencing in Q3 2025 and completing by the end of 2026, the £5.4m estimate would increase to £5.7m with inflation. The breadth of this range is informed by both the level of the shortfall being addressed (cf. the c. 800m² difference between minimum or maximum shortfall of teaching space), and the proportion of the shortfall that could be addressed by repurposing current internal non-teaching spaces.

We have explored a number of options with regard to how we could create the required capacity at Les Varendes High School. It should be noted that any solution requiring building works to take place at Les Varendes High School would likely involve some degree of disruption to learning because it would require a group of students to be relocated for a period of time whilst construction works were undertaken at that site.

The table below provides a summary of the options considered. In all cases, it should be understood that the costings are not as accurate as would be possible if we had detailed architectural designs: key components of the costings are normally based on standard rates per m² for new build and reconfiguration.

Option	Description	Direct Cost (range where appropriate)	Notes
Maximum Conversion of Non-Teaching Spaces	<p>As the Peter Marsh Consulting Report referenced in response to questions 1 & 2 noted, there is a shortfall of basic teaching space of (min) 469m², approx. 10 classrooms.</p> <p>This option considers how this shortfall could be met by repurposing non-teaching spaces into teaching rooms.</p>	<p>£1.3m with inflation to end of 2025.</p> <p>This reflects only the build cost and does not include any allowance for the costs associated with the temporary relocation of students during the building works (most likely to La Mare de Carteret High School).</p>	<p>It is important to emphasise this solution would create an unacceptable school environment; it would in fact have a detrimental impact upon the school removing core facilities at Les Varendes High School. Spaces that could theoretically be re-purposed to provide the min. shortfall area noted in Peter Marsh Consulting Report, would mean losing: Sixth Form Independent Study Area, Seminar Room, Social Spaces, Drama Studio, Artist in Residence space, Hall Stage (would be dual use), Portacabin.</p>
Rental of Portacabins	<p>Provision of temporary units to accommodate the Peter Marsh Consulting assessed shortfall of basic teaching space of 469m² - 1236m² as noted in its Report.</p> <p>This area shortfall would be between 10 – 25 classroom units.</p>	<p>Based on a 4-year requirement, the estimate range is c£2.33m - c£5.48m (relevant elements inflated to project completion Q3 2029).</p>	<p>This modelling is based on actual prices of portacabins when moving facilities from Les Ozouets Campus to both Les Coutanchez and Les Varendes in 2022. (Prices are being driven by an international demand/supply mismatch for this type of accommodation at the present time.)</p> <p>We have not modelled a permanent solution using portacabins, on the basis that it would be abnormal and poor practice to deliberately plan long term solutions using assets designed for temporary use.</p>

Conversion of the Swimming Pool Building	Repurposing of the de-commissioned LVHS pool hall and pool plant room, and inclusion of a mezzanine floor over the current double height area. This could provide approx. 8 – 10 classrooms. However, some rooms might not have natural light or ventilation and thus would be substandard teaching spaces.	<p>Estimate £3.6m with inflation to end of 2026.</p> <p>This reflects only the build cost and does not include any allowance for the costs associated with the temporary relocation of students during the building works (most likely to LMDCHS for c1 year).</p>	<p>There is a risk that the limitations to light and ventilation could mean that minimum required standards for classrooms were not met.</p> <p>Inflation has been shown through to the end of 2026, reflecting the anticipated feasible build period. This would mean that some students would need to temporarily relocate to another site (such as LMDC) for c. 1 year.</p>
Creation of Physically Discrete 6FC Facilities	Provision with combination of re-purposing the de-commissioned pool area, new build and continued use of existing Sixth Form Building.	<p>Estimate £17.6m with inflation to end of 2026.</p> <p>This reflects only the build cost and does not include any allowance for the costs associated with the temporary relocation of students during the building works (most likely to LMDCHS).</p>	<p>Sixth Form accommodation would be in three separate locations on the LVHS site.</p> <p>Inflation has been shown through to the end of 2026, reflecting the anticipated feasible build period. This would mean that some students would need to temporarily relocate to another site (such as LMDC) for c. 1 year.</p>

Please note that there are number of indirect costs, in addition to the direct costs included in the table above, that need to be considered when assessing the total cost of increasing teaching capacity at Les Varendes High School. Depending on the nature and permanence of the proposed additional accommodation at Les Varendes, these could include the following (NB: this is not an exhaustive list):

- The cost of housing the education services currently planned to be based at the Les Varendes site;
- The cost of temporarily relocating students during construction works (most likely to La Mare de Carteret High School);
- The cost of maintaining the site to which the students would be temporarily relocated (most likely La Mare de Carteret High School);
- The cost of amending the staffing structure for the provision of secondary education (noting the consequential impact this would have on staff who, as explained at the start of these responses, are part-way through a staffing restructure);
- The cost of any required re-design to the works at Les Ozouets Campus;
- The inflationary impact on costs resulting from any delays stemming from the above.

The costs associated with each of the above options will vary depending on the specific proposal being modelled, as the nature of those indirect costs varies significantly depending on a number of factors. Given this, we would advise that any reader seeking to cost potential uses of LVHS liaise with the Committee Secretary for the Committee *for* Education, Sport & Culture to receive appropriate support when doing so.

Question 5

How much **non-teaching space** is available at Les Varendes, and how does that compare with each of other current secondary school sites?

Reply

It is essential that all educational settings have non-teaching spaces to support the delivery of the curriculum.

At Les Varendes High School there is circa 588m² of non-teaching space. This includes spaces such as: the Independent Study Room, Seminar Room, Hall Stage and Social Spaces for Years 8-11.

It should be noted that some of these spaces are already used to support curriculum delivery. Repurposing these spaces for use as 'General Teaching Rooms' would consequently create additional material pressures across the school and on the delivery of the curriculum.

We do not hold comparable figures for the other secondary schools using the same methodology; however, we can confirm that both Les Beaucamps and St Sampson's High Schools were constructed with in-built non-teaching space, for example: to support SEND students, provide social spaces, offices for meetings and for staff, storage rooms etc.

Question 6

Could **ancillary services** such as the Music Service and Youth Commission be accommodated at La Mare de Carteret, if it is not possible to accommodate them at Les Varendes in the scenario outlined in Q3?

Reply

In theory yes, but in practice accommodating these services at La Mare de Carteret High School as opposed to using that site for students as an interim measure would be the least favourable of the options.

Our response considers using La Mare de Carteret High School's site as a temporary location for education services from 2025/26 to 2028/29, rather than as a permanent solution, due to its unsuitability for long-term use. If the site at Les Varendes High School cannot accommodate these services, the site at La Mare de Carteret could serve as an interim option, but with significant inefficiencies and limitations. Maintaining the site for low usage would still lead to ongoing operational costs, including necessary fit-outs and adjustments to meet educational needs, and ongoing maintenance of the site. This interim solution would not eliminate costs related to creating a permanent home for these services and could impact the availability of the site at La Mare de Carteret as a temporary space for students to relocate to during construction at Les Varendes, which would be a feature of alternative solutions. Additionally, housing services at the La Mare de Carteret site might pose challenges for service delivery, underlining its impracticality as a long-term solution.

Question 7

To what extent does Les Varendes currently use external **sports facilities** (e.g. those across the road at Footes Lane and at Beau Sejour)?

Reply

The average proportion of PE curriculum time spent off site is 22.9% per week. It should be noted that the actual amount of time off site will fluctuate throughout the year, for example to relieve pressure when indoor sports halls are being occupied by students taking internal or public examinations.

Question 8

What is the **current condition of the buildings at Les Varendes**, as assessed by Peter Marsh Consultants (PMC)?

Reply

In their report of 2023, Peter Marsh Consulting found that (emphasis added):

“The grammar school main (constructed in 1985) located at LV campus, appears to be in operational condition from an external viewpoint with some areas of poorer condition – such as failed concrete lintels [...]. The structure of the building itself appears sound, and from a sustainability perspective this is a building that we consider probably justifies the investment required to continue its intended use in the medium term.

Following a review of the internal condition, we rate the building in whole as condition C (Operational) with several areas of improvement required during the medium-long term such as upgrades to LED lighting and other outdated MEP as well as improvements to building fabric [...] where required. We also observed that the functionality of the main building was poorer in some areas than at the other two 11-16 schools [...] with classrooms that are somewhat smaller than theoretically required due to smaller classroom sizes at the previous grammar school and 6th form. [...] We also found the layout of the building somewhat disorienting with internal corridors, a number of quadrants and changes of level which leads to a lack of natural flow within the building. We understand that in parts of the building this is causing some behavioural issues as passive supervision is constrained by the layout.

*The Sixth Form Centre building (constructed in 2005) [...] having been constructed at a much later date than the main building, provides much higher quality teaching and learning spaces with rooms that are more appropriately shaped and sized, good levels of passive supervision and a more ‘modern’ look and feel. **Due to the more recent construction, the building offers better condition spaces than the main building and is in majority B (Sound) condition.***

Question 9

What is the **current condition of the buildings at La Mare de Carteret High School** (LMDCHS) as assessed by PMC, and what are the **planned costs and potential financial risks** of moving the Sixth Form Centre (and potentially the Music Service and Youth Commission) to LMDCHS until 2029? (Please include the financial implications of any potential overruns of up to three years.)

Reply

In their report of 2023, Peter Marsh Consulting found that (emphasis added):

“The La Mare Des Carteret High School building is in generally poor condition. This is a lightweight steel frame ‘Scolar’ building that is well past its design-life expectancy. We also understand that it is not financially viable nor sensible to refurbish the space for long term use given the inherent weaknesses in the structural design, the age of the core MEP, and the poor thermal performance (over heating in summer and too cold in winter). In the medium term, these buildings should be demolished and replaced with either education and / or an alternative use such as residential or commercial to benefit the [...] States. While it remains in use, the condition of the campus is generally poor. Some of the teaching rooms are better sized than LV, but in other respects functionality is poorer with relatively tight circulation staircases, outdated gym and cafe spaces and an absence of modern social learning spaces. There will be a need to invest some funds to improve the learning environment for sixth formers – including creating better study centre / social learning spaces.”

Current estimates (including inflation) indicate the following:

Planned costs: £157k (was £141k before inflation to summer 2024)

Potential risks (funds available for unforeseen remedial works): £548k for the four-year period (was £250k for two years). It must be noted that this figure is not a committed spend. It is a figure being held within the Programme’s contingency budget should the remedial works prove necessary within this period.

Question 10

What are the **current annual revenue costs** for each of the current secondary schools, in total and on a per-student basis? (Please also provide costs for the last academic year in which LMDCHS had a full intake of Y7-Y11, and in which LVHS therefore did not have Y7 would be-LMDCHS students, to provide comparable data.)

Reply

The total costs of each secondary school in 2022/23 (being the last academic year in which La Mare de Carteret High School had a full intake) and the 2024 budgeted costs are as follows:

	2022/23 Academic Year £m	2024 Budget £m
La Mare De Carteret High School	3.69	3.76
Les Beaucamps High School	4.36	4.82
Les Varendes High School	7.00	7.45
St Sampsons High School	5.34	5.75
Total cost	20.39	21.78

The cost per pupil for both of those years are:

	2022/23 Academic Year £	2024 Budget £
La Mare De Carteret High School	8,500	11,500
Les Beaucamps High School	7,500	7,500
Les Varendes High School	7,700	7,600
St Sampsons High School	7,600	8,300
Average cost per pupil	7,800	8,200

Notes:

- School budgets run on a calendar financial year and so the 2022/23 academic year costs are based on one third cost from 2022 and two third costs from 2023. Whilst costs could be reported by academic year, this might not give a representative running cost as non-pay budgets might not be spent evenly throughout the year.
- The 2024 cost per pupil uses 2023/24 academic year pupil numbers.
- The per pupil costs at La Mare de Carteret High School for 2024 are higher than elsewhere as a decision was taken to staff the school during the transition period to a level that ensures students still have access to subject specialist teachers.
- The average cost per pupil across the Secondary School Partnership is arrived at by dividing the total cost of the Secondary School Partnership by the total pupil numbers (it is not arrived at by averaging the individual school costs per pupil in the table above).

Question 11

What are the **projected annual revenue costs** of each of the current secondary schools (including Sixth Form Centre, separately itemised), in total and on a per-student basis, for each year **over the interim period**, under the Committee's transition plan?

Reply

The 2024 budget figures above were calculated based on the requirements for the 2023/24 academic year. Likewise, the 2025 budget will be based on the requirements for the 2024/25 academic year. The budget setting process for 2025 will begin in earnest in Q2 of this year and so we are not able to provide detailed cost projections at this time. It is anticipated that the overall costs for the 2024/25 academic year will be at a similar level to the 2024 budget (excluding any impact of inflation).

Costs for the remaining transition years are detailed in the response to question 12.

In the event that additional resources are required in 2024/25 to ensure continuity of education at La Mare de Carteret High School whilst it is running with only 3 year groups, the Programme's budget is holding a contingency to cover those additional costs.

Likewise, when the remaining La Mare de Carteret High School year groups move across to Les Varendes High School at the start of the 2025/26 academic year, the Programme's budget is also holding a contingency to cover any additional costs involved around curriculum alignment for GCSE groups.

There might also be a cost pressure if additional public transport services are required whilst any student group is located at La Mare de Carteret after the high school's formal closure.

Question 12

What are the **projected annual revenue costs** of each of the secondary schools and the Sixth Form Centre, in total and on a per-student basis, **once the transition period is complete**?

Reply

- The modelled costs in this section are based on costs from the 2021/22 academic year inflated to 2023/24.
- Student numbers have been forecast using actual pupil numbers across the primary and secondary phases (all sectors) and have assumed the existing 30% buy-out rate to the grant aided colleges at Year 7.

- Incoming Year 7 students have been split equally between the three 11-16 schools for modelling purposes.
- Based on previous experience, students moving on to Year 12 have been modelled as 52.6% of the previous Year 11 students in mainstream schools. Students moving into Year 13 have been modelled as 89.8% of the previous Year 12. Both percentages have been calculated as an average of actual student numbers for 2022/23 and 2023/24.
- In 2025/26 to 2028/29 it has been assumed that the Sixth Form will be located at La Mare de Carteret. For 2029/30 it has been assumed it will be located at the new Sixth Form Centre at Les Ozouets Campus.
- The modelled costs do not include contingencies held within the Programme's budget, as set out in the response to question 11.

	2025/26 £m	2026/27 £m	2027/28 £m	2028/29 £m	2029/30 £m
Les Beaucamps High School	5.48	5.61	5.73	5.62	5.50
Les Varendes High School	6.20	6.00	5.73	5.63	5.51
St Sampsons High School	5.62	5.61	5.70	5.73	5.61
Sixth Form Centre	4.14	4.13	4.14	4.14	3.99
Total Cost	21.44	21.35	21.30	21.12	20.61

	2025/26 £	2026/27 £	2027/28 £	2028/29 £	2029/30 £
Les Beaucamps High School	8,000	7,800	7,800	7,900	8,100
Les Varendes High School	7,300	7,500	7,800	7,900	8,100
St Sampsons High School	8,100	8,200	8,100	8,100	8,300
Sixth Form Centre	9,400	9,600	9,100	9,300	9,100
Average cost per pupil across SSP*	8,100	8,100	8,100	8,200	8,300

*The average cost per pupil across the Secondary School Partnership is arrived at by dividing the total cost of the Secondary School Partnership by the total pupil numbers (it is not arrived at by averaging the individual school costs per pupil in the table above).

Question 13

What have been **the pupil/teacher ratios** for each of the secondary schools (including the Sixth Form Centre, itemised separately) over the last five years, including the current academic year?

Reply

Pupil/Teacher ratios	2019/20	2020/21	2021/22	2022/23	2023/24
La Mare de Carteret High School	14.5:1	14.0:1	13.1:1	13.2:1	10.2:1
Les Beaucamps High School	13.5:1	13.9:1	14.0:1	15.3:1	15.6:1
Les Varendes High School	11.1:1	11.4:1	12.5:1	13.9:1	14.3:1
St Sampson's High School	13.6:1	13.8:1	15.2:1	15.9:1	15.2:1
All Schools Average	12.8:1	13.0:1	13.6:1	14.6:1	14.1:1

Notes:

- The pupil/teacher ratio uses full-time pupil numbers from the annual census point (1st November) each year.
- The average staff FTE includes agency and supply. Each academic year's FTEs are calculated from the calendar year FTEs, i.e. the FTE for 2022/23 takes one third from 2022 and two thirds from 2023.
- For 2023/24, two thirds of the FTE is taken from the 2024 budget figure.
- FTEs for 2023 are still in draft format until the year end process has been completed and are subject to change.
- The 2024 budget includes 3FTE for Alternative Provision positions which have not been included in the ratios as these will operate across the schools.
- The pupil/teacher ratio for Les Varendes is calculated on the pupil numbers for both 11-16 and sixth form because staff work across both of those phases.
- The All Schools Average is based on the total pupil population divided by the total teacher FTE (it is not arrived at by averaging the individual school ratios in the table above)

Question 14

What have been **the pupil/learning support assistant (LSA) ratios** for each of the secondary schools (including the Sixth Form Centre, itemised separately) over the last five years, including the current academic year?

Reply

Pupil/LSA ratios	2019/20	2020/21	2021/22	2022/23	2023/24
La Mare de Carteret High School	80.8:1	80.1:1	92.7:1	79.4:1	49.4:1
Les Beaucamps High School	79.5:1	78.8:1	82.2:1	103.7:1	101.0:1
Les Varendes High School incl. SF	295.1:1	219.6:1	287.2:1	260.1:1	155.0:1
Les Varendes High School excl. SF	144.0:1	105.6:1	142.4:1	139.7:1	90.4:1
St Sampson's High School	114.5:1	98.3:1	91.7:1	77.2:1	79.2:1
All Schools Average	117.6:1	106.3:1	114.4:1	111.0:1	94.3:1

Notes:

- The pupil/LSA ratio uses full-time pupil numbers from the annual census point (1st November) each year.
- The average staff FTE includes agency and supply etc. Each academic year's FTEs are calculated from the calendar year FTEs, i.e. the FTE for 2022/23 takes one third from 2022 and two thirds from 2023.
- For 2023/24, two thirds of the FTE is taken from the 2024 budget figure.
- FTEs for 2023 are still in draft format until the year end process has been completed and are subject to change.
- The 2024 budget includes 2FTE for Alternative Provision positions which have not been included in the ratios as these will operate across the schools.
- The pupil/LSA ratio for Les Varendes is shown both with and without the sixth form pupils (LSAs work predominantly with 11-16 pupils).
- In addition to the baseline number of LSAs at each school, additional LSA resource is also allocated to individual high need students according to their specific Special Educational Needs and/or Disability. This bespoke support has not been included in the ratios above.
- The All Schools Average is based on the total pupil population divided by the total LSA FTE (it is not arrived at by averaging the individual school ratios in the table above).

Question 15

What are the **planned pupil/teacher ratios and pupil/LSA ratios** for each of the secondary schools and the standalone Sixth Form Centre **once the transition period is complete?**

Reply

The data below shows the modelled pupil/teacher and pupil/LSA ratios once the new Secondary School Partnership target operating model is implemented in 2025/26. As per the comment against Question 11, the forecast ratios for 2024/25 will only become available once the 2025 budget setting process is underway in Q2 of this year. It is anticipated that ratios will be broadly similar to 2023/24.

Pupil/teacher ratios:

	2025/26	2026/27	2027/28	2028/29	2029/30
Les Beaucamps High School	15.42:1	15.77:1	15.58:1	15.46:1	15.31:1
Les Varendes High School	15.96:1	15.96:1	15.49:1	15.46:1	15.31:1
St Sampsons High School	15.58:1	15.46:1	15.32:1	15.47:1	15.32:1
Sixth Form Centre	11.51:1	11.20:1	11.82:1	11.64:1	11.38:1
All Schools Average*	15.23:1	15.21:1	15.12:1	15.08:1	14.89:1

*The All Schools Average is based on the total pupil population divided by the total teacher FTE (it is not arrived at by averaging the individual school ratios in the table above)

Pupil/LSA ratios:

	2025/26	2026/27	2027/28	2028/29	2029/30
Les Beaucamps High School	97.7:1	103.1:1	105.0:1	101.1:1	97.1:1
Les Varendes High School	120.6:1	114.1:1	104.5:1	101.1:1	97.1:1
St Sampsons High School	98.8:1	98.0:1	100.2:1	101.2:1	97.1:1
Average across 11-16 schools:	105.7:1	105.1:1	103.2:1	101.2:1	97.1:1

Sixth Form Centre	221.2:1	215.2:1	227.2:1	223.7:1	218.7:1
All Schools Average	115.74:1	114.65:1	114.02:1	111.81:1	107.64:1

Notes:

- For modelling purposes LSA FTEs are a fixed number per school. In 2025/26 Les Varendes High School has a peak population as two year groups move into the school from La Mare de Carteret High School. As a result, the pupil to LSA ratio is higher than the other two schools. In reality LSA resources will be shared between the schools proportionally based on the number of pupils; however, flexibility exists to redeploy/increase LSA resources to meet the specific needs of individual students. The average pupil to LSA ratio for 11-16 schools has been included to illustrate.

- The All Schools Average is based on the total pupil population divided by the total LSA FTE (it is not arrived at by averaging the individual school ratios in the table above).

Question 16

Based on the current and historic level of integration between the 11-16 and the Sixth Form Centre (so assuming that the school is run as one 11-18 organisation rather than two discrete standalone institutions on the same site, and also assuming there is no requirement to also accommodate ancillary services on the same site) and assuming the current pupil/teacher and pupil/LSA ratios, and assuming the students from LMDCHS are accommodated at LVHS, what would be the **annual revenue costs of Les Varendes (and the other remaining secondary schools) after the interim period?**

Reply

The Committee does not hold these figures. It would require the allocation of additional funds to undertake an analysis of the staffing structure required to support the educational model envisaged in the question. The Committee is unwilling to authorise the use of officer time to undertake the work required to obtain the figures requested, not least because it assumes a structure different to that which the States has resolved to implement and is now well advanced in being implemented.

It is also worth noting that the scenario envisaged in the question does not take into consideration:

- That we are part-way through a formal and complex HR-led process of moving 263 staff (including support staff) from the current staffing structures across the four high schools and the sixth form to the new staffing structures. This process is reaching the mid-way point with the most complex phases, during which both the senior and middle leadership roles have been appointed to, almost complete. The remaining phases of the restructuring, whilst involving more staff (c60% of the secondary workforce), are less complex and will be completed by the end of the current academic year.
- That any changes at this late stage which would likely impact the staffing structures being rolled out, would be extremely challenging to manage from an HR perspective, and would cause additional concern to staff who are currently participating in the full-scale restructuring.
- Other consequential costs for services.
- Capital required to model and implement a different staffing structure to that currently being implemented.

- Capital required to make structural alternations to accommodate 11-18 education at one of the high school sites.
- Impacts to the educational offer and on learners, and in this regard it is important to note potential changes to the post 16 curriculum landscape in the context of the States-approved post 16 campus where all learners will study and socialise together no matter the course, or combination of courses, they are undertaking. Consultation is currently underway in England in relation to the 'Advanced British Standard' which looks to provide greater parity of curriculum offer through the academic and vocational routes and a greater alignment of qualifications. It is important, therefore, that the States of Guernsey has a strategic eye on the longer-term plans for - and possibilities of - post 16 education in England, as it is in that jurisdiction where our young people are most likely to be competing for places in higher education institutes to further their studies in the future.

Question 17

What **business cases** (e.g. programme, outline, full etc) **and independent project assurance reviews** have been presented to/approved by the Policy & Resources Committee for any aspect of the Transforming Education Programme, and is there a business case specifically for the proposed standalone Sixth Form Centre a) for its final form and b) for the interim period, and if they are not already in the public domain (as previous business cases such as [this one](#) have been) can they please be shared with deputies on a confidential basis?

Reply

Business Cases:

The following business cases have been presented to the Policy & Resources Committee by the current Committee for Education, Sport & Culture, following review by the Programme Board, whose membership includes a Policy & Resources Committee member:

- Les Ozouets Redevelopment: Outline Business Case
- Transforming Education Digital: Full Business Case

There is no business case specifically for the proposed standalone Sixth Form Centre a) for its final form and b) for the interim period.

The business cases have not been shared publicly. Before doing so, the Committee would need to identify any content that has commercial or other sensitivities, and also seek permission to share information from third parties who have contributed to these documents. It has not been possible to do this within the response time permitted in Rule

14. The Committee intends to consult with the Policy & Resources Committee with regard to its views on the principle of sharing reports of this nature, as we are not aware of any corporate guidance on this matter. Subject to that consultation, the Committee will then review the documents and seek the consent of third parties before the reports are released.

Assurance Reports:

The Transforming Education Programme has had numerous Assurance Reports, which form part of its governance processes. These are candid and objective reports the value of which risks being compromised if their authors were required to produce – or became accustomed to producing - them for a wider audience not directly accountable for the Programme's delivery. It is for this reason that these internal assurance reports will not be shared with persons beyond those comprising the Programme's formal governance structure.

Date of receipt: 31st January 2024

Date of reply: 15th February 2024