

**THE STATES OF DELIBERATION**  
**of the**  
**ISLAND OF GUERNSEY**

19<sup>th</sup> March, 2025

**Proposition No. P.2025/26**

**Committee *for* Education, Sport & Culture**

**BLANCHELANDE COLLEGE, ELIZABETH COLLEGE & THE LADIES' COLLEGE:**  
**FUTURE FUNDING ARRANGEMENTS**

**AMENDMENT**

Proposed by: Deputy H J R Soulsby MBE

Seconded by: Deputy J P Le Tocq

To delete proposition 4 and substitute therefor:

"4. To agree that both the educational provision for pupils on the island and the island's wider economy will benefit from, and be enhanced by, collaborative working between the States' sector and the independent sector; and that, in building collaborative relationships between the States' sector and each of Blanchelande College, Elizabeth College and The Ladies' College (the "Colleges"), there is the potential for additional opportunities and experiences to be developed that will improve the outcomes for all school age pupils on the island; and accordingly:

- to direct the Committee *for* Education, Sport & Culture (the "Committee") to:
  - encourage and support each of the Executive Principal of the States' Secondary School Partnership and the Principal of a States' High School to work in partnership with the Principal of a College to enable partnership working to develop between a High School and a College (i.e., "partnered schools") at the Principal level, and at the governing board (or equivalent) level to support the establishment of the independent governance model for the States' secondary schools; and

- identify ways in which the partnered schools and the Sixth Form Centre may work together collaboratively to establish shared educational experiences and opportunities for the benefit of all secondary age children on the island; and
- to direct the Committee to engage with stakeholders in the States' education sector, the Colleges and others as necessary, to enable these groups to explore together potential opportunities to develop collaborative projects between the States' sector and the independent sector, with the aim of mutually beneficial outcomes for all school age pupils on the island; and
- to direct the Committee to include in its Education Strategy Annual Report (or other similar report) for the academic year 2025/2026 and then annually thereafter, a summary of the collaborative work and/or opportunities that have been completed, are being undertaken or are planned between the States' education sector and the Colleges.

#### **Rule 4(1) Information**

- a) The proposition contributes to the States' objectives and policy plans consistent with the Education Strategy, in particular: aspiring for excellence; using public resources responsibly, efficiently and effectively; working in partnership to support our learners, staff and the community; and using partnerships to improve education.
- b) In preparing the proposition, consultation has been undertaken with the Colleges and the Committee *for* Education, Sport & Culture.
- c) The proposition has been submitted to His Majesty's Procureur for advice on any legal or constitutional implications.
- d) The financial implications to the States of carrying the proposal into effect are not different to those pertaining to the original proposition 4. It is not anticipated that there will be any funding required in the early stages of building collaborative relationships, although there may be opportunities to fund specific projects in the future which can be approached on a case-by-case basis.
- e) Drafting advice has been sought from the States' Greffier.

#### Explanatory note

The original Proposition set out work to be undertaken between the Government and the Colleges to establish partnership arrangements with the Colleges.

However, it is believed that to make partnerships work effectively and collaboratively, these arrangements need to take place between those directly working in the education settings.

As such, initially, the proposal is for a High School to partner with a College, at Principal level, with a view (initially) to establishing collaborative arrangements at the Principal and governing body (or equivalent) levels, at each school.

Once working relationships have been established at those levels, the expectation is that, through shared working, communication and relationships at the Principal and governing body levels, other collaborative working arrangements, including with the Sixth Form Centre, will be identified and established for the benefit of secondary age children.

It is believed that this collaborative process should start organically, at a school-to-school level, without material involvement from Deputies or Officers of the Committee *for* Education, Sport & Culture.

Another element of this collaborative approach to working within the education ecosystem involves the Committee engaging with representatives from the States' sector, the Colleges and other stakeholders, to explore potential opportunities for other collaborative working (not just between partnered schools), aimed at mutually beneficial outcomes for all school age pupils on the island.

Finally, a summary of the work completed, being undertaken or planned will be provided in the Committee's Education Strategy Annual Report, or in another similar report, for the academic year 2025/2026 and beyond.